

Simulado 12 Concurso

Professor De Inglês

1. Less work more play

When we enjoy recreation, our time is combined with goods and services such as sporting equipment or admission fees. Thus, variations in the price of products used for leisure might change their consumption levels and alter the amount of time devoted to enjoying recreation. Given the importance of recreation in our time budgets, the amount of time allocated to other activities such as work could also be affected. In a study appearing in the July 2007 issue of the Journal of Labor Economics, Jorge Gonzales-Chapela (Universidad de Alicante, Spain) combines individual-level data in the United States with metropolitan price indices to better understand how changes in the price of recreation goods can influence the labor/leisure balance.

Gonzales-Chapela finds that for every 1 percent increase in the price of recreation goods men between the ages of 25 and 54 who work full-time will work an extra 3.2 hours a year. Men in this age range devote an average of 3.7 hours per day to

“socializing, relaxing, and leisure” - their third most timeconsuming daily activity - meaning that even a 1 percent rise in the price of recreation translates into the loss of one day's worth of leisure per year.

“Since the relative price of recreation goods dropped, for instance, in the United States by about 15 percent between 1976 and 1981, if this price change could be considered as anticipated, a prime-age man would have lowered - on average - his market time by some 48 annual hours between 1976 and 1981 solely because of incentives created by variations in the price of recreation goods,” explains Gonzales-Chapela. These findings suggest a new explanation for the different patterns of work and leisure observed in the U.S. and Europe since the 1970s. Should the behavioral response found in this study using U.S. data be similar in European countries, the price of recreation goods would contribute towards explaining the increase in the market hours gap between the U.S. and Europe

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According to the text, the relation between leisure and work...

- A) is fundamental to understand modern life;
- B) is determined by how much time you work;
- C) is an intrinsically linked one;
- D) is determined by how much time people devote to going shopping;
- E) is the key to the understanding of global economy.

2. After reading the text we may understand that the price of goods in the U.S. ...

- A) will always make people work less;
- B) will cause a gap in the market hours between the U.S and Europe;
- C) will affect how much time Americans spend at work;
- D) will continue to drop endlessly;
- E) will bring new perspectives to the U.S.

3. In the article, Gonzales thinks that if the price of recreation goods increased men...

- A) would work less;
- B) would work more;
- C) would have more time for leisure;
- D) would have a better attitude towards life;
- E) would work to decrease the prices of recreation goods.

4. Without altering the meaning of the sentence, the word

Thus, in the second sentence of the first paragraph, could be replaced by...

- A) however;
- B) besides;
- C) unless;

- D) so;
- E) despite.

Choose the best alternative.

5. The police...having ...of trouble trying to find his whereabouts.

- A) is / lots;
- B) are / a lot;
- C) is / much;
- D) is / a lot;
- E) are / many.

6. Mr. President believes he...do everything he...to keep his campaign promises.

- A) can / should;
- B) might / can;
- C) must / could;
- D) must / can;
- E) might / must.

7. Everything is so uncertain, there's a little chance it...turn...ok.

- A) should / out;
- B) might / out;
- C) will / off;
- D) shall / up;
- E) might / off.

8. He's supposed to show... .. Marcia's...8 or so.

- A) down / in / at;
- B) off / in / on;
- C) up / at / around;
- D) down / on / at;
- E) up / at / in.

9. At this time of the year the kids are...going on vacation.

- A) looking at;
- B) looking to;
- C) looking for;

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D) looking forward to;
E) looking into.

E) if the students are more reasonable.

gabarito

10. The teacher would have taken a
different attitude...
A) if the students were more reasonable;
B) if the students have been more
reasonable;
C) if the students would be more
reasonable;
D) if the students had been more
reasonable;

1-c
2-c
3-b
4-d
5-d
6-d
7-b
8-c
9-d
10-d

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