

Simulado 9 Concurso Professor De Inglês

1 Officials at the city's language immersion schools, which promote fluency by teaching entirely in a foreign language, say there aren't enough teachers qualified to teach every subject in another language.

2 Immersion experts said the problem dilutes the total-immersion school principles, and some parents want the school district to place limits on what roles English-speaking teachers can play.

3 This year's placement of an exclusively English-speaking third grade teacher at Ecole Kenwood, a French-only immersion school in Columbus, has prompted school officials to examine how teachers are recruited and assigned to the schools.

4 When Ecole and the Spanish Immersion Academy, also in Columbus, first opened in 1987, the schools recruited French-speaking teachers from Louisiana or helped foreign-born teachers pay for green cards, officials said. However, money is much tighter in the

district now.

5 As hundreds of new immersion schools open nationwide, it's impossible to keep up with the demand for foreign-language-speaking teachers, said Julie Sugarman, a research associate for the Center for Applied Linguistics in Washington, D.C.

6 "People coming from other countries don't have the right credentials to teach," Sugarman said. "And kids who grew up here don't have the language skills to teach in another language."

7 Hiring English-speaking teachers for courses like gym or art is one way immersion schools are compensating for teacher shortages, but such stopgap measures compromise programs' integrity, said Nancy Rhodes, director of foreign-language education at the Center for Applied Linguistics.

8 "It's totally unacceptable," Rhodes said. "If you don't have a speaker of the foreign language teaching, it's

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not immersion at all."

9 Often, language teachers are trained to teach high school -- where foreign languages typically are taught -- and don't have the proper certification to teach at the immersion schools, which serve kindergartners through eighth grade students, said Carmen Suarez Graff, principal of the Spanish school.

10 To stretch the roster of fluent teachers, Graff's school has hired English-speaking teachers to teach nonclassroom subjects such as gym or art. All of the classroom instructors are fluent in Spanish, she said.

11 Principals of both schools say the Englishspeaking teachers have not hurt their programs because they only work with student for fractions of the day, but some parents are pushing for a clause in the next teachers' union contract preventing English-only speaking teachers from holding classroom positions in the immersion schools.

12 Columbus district officials, parents and school officials are meeting to come up with possible solutions to the teacher shortages. Among the proposed ideas is Superintendent Gene Harris' suggestion that the schools create a network with Ohio State University to train and

certify foreign language teachers to work in the schools.

Answer questions 1 to 3 according to the text above.

1. Read the following statements carefully, and then choose the statement(s) which is (are) correct.

I - Immersion schools are having problems to hire foreign language teachers in Columbus, Ohio.

II - Immersion schools promote fluency by teaching some subjects like art in a foreign language.

III - Although there is a lack of qualified teachers to be hired by the immersion schools, parents seem to be very supportive.

- a) Only I is correct.
- b) Only II is correct.
- c) Only III is correct.
- d) Only I and II are correct.
- e) Only II and III are correct.

2. Read the following statements carefully, and then choose the statement(s) which is (are) correct.

I - Ecole Kenwood is a French school with native teachers based in Columbus, Ohio.

II - Due to the difficulty in finding qualified teachers for the immersion schools, school officials are examining how teachers are recruited and assigned to these schools.

III - When Ecole Kenwood and the Spanish Immersion Academy first opened twenty years

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ago they had more money to deal with the recruitment of teachers.

- a) Only I is correct.
- b) Only II is correct.
- c) Only III is correct.
- d) Only I and II are correct.
- e) Only II and III are correct.

3. What is the incorrect information?

- a) The demand for foreign-language-speaking teachers increased in the last twenty years.
- b) Julie Sugarman states that people who come from other countries are the best and more qualified teachers.
- c) According to Nancy Rhodes an immersion program must have all courses being taught by speakers of the foreign language.
- d) Carmen Graff says that language teachers do not often have the proper certification to teach at an immersion school because they were trained to teach in high schools.
- e) District officials, parents and school officials at Columbus are meeting to bring possible solutions to the teacher shortages into existence.

4. What is the meaning of CAN in "...and some parents want the school district to place limits on what roles English-speaking teachers can play." (paragraph 2/lines 2 and 3)

- a) advice
- b) obligation

- c) necessity
- d) ability
- e) logical deduction

5. The clauses "...teachers are recruited and assigned to the schools." (paragraph 3 – lines 4 and 5) are in:

- a) The passive simple past tense.
- b) The active simple past tense.
- c) The passive simple present tense.
- d) The active present perfect tense.
- e) The passive present continuous tense.

6. Which of the clauses below indicate reason?

- a) ...and some parents want the school district to place limits on what roles English-speaking teachers can play. (paragraph 2 – lines 2 and 3).
- b) When Ecole and the Spanish Immersion Academy, also in Columbus, first opened in 1987,... (paragraph 4 – lines 1 and 2).
- c) As hundreds of new immersion schools open nationwide, it's impossible to keep up with the demand for foreign-language-speaking teachers,... (paragraph 5 – lines 1, 2 and 3).
- d) Hiring English-speaking teachers for courses like gym or art... (paragraph 7 – lines 1 and 2).
- e) ..., but such stopgap measures compromise programs' integrity,... (paragraph 7 – lines 3 and 4).

7. What is the meaning of keep up with in the sentence

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“...it's impossible to keep up with the demand for foreign-language-speaking teachers,...” (paragraph 5 – lines 2 and 3)?

- a) To maintain an equal rate of speed, activity, or progress with another or others.
- b) To persevere; continue.
- c) To maintain the good condition of; keep in repair.
- d) To stay informed
- e) To match one's friends, neighbors, business associates, etc., in success, affluence, etc

8. In the sentence “...said Julie Sugarman, a research associate for the Center for Applied Linguistics in Washington, D.C.” (paragraph 5 – lines 3, 4 and 5), the indefinite article A was used. In which of the alternatives below the usage of the indefinite article A is incorrect?

- a) A habit
- b) A university
- c) A hollow victory
- d) A European language
- e) A honorary university degree

9. The sentence "If you don't have a speaker of the

foreign language teaching, it's not immersion at all.”

(paragraph 8 – lines 1 and 2) is a conditional clause.

Choose the correct conditional below.

- a) If I drank before driving, I will suffer an accident.
- b) If the students had been more careful, they wouldn't have made such mistakes.
- c) If I arrive late, I did not prepare my lunch.
- d) If Susan was not working, she will not have saved for the great day.
- e) If I will travel, I had had to save.

10. The word which in paragraph 9 refers to:

- a) Language teachers
- b) Foreign languages
- c) Proper certification
- d) Immersion schools
- e) Spanish schools

gabarito

- 1-a
- 2-e
- 3-b
- 4-d
- 5-c
- 6-c
- 7-a
- 8-e
- 9-b
- 10-d

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